## Numeracy and Mathematics

We will be working on the following topics in Numeracy, which will be differentiated: **Number:** 

- Revision of numbers to 20
- Revision of addition stories to 10
- Using mathematical symbols (+, -, =)
- Using a range of strategies to subtract within 10
- Subtracting mentally within 10
- Subtracting 1 or 2 numbers up to 10
   Solving missing number equations

   e.g 3 + \_ = 10

#### **Time**

- Linking daily routines to time sequences
- Days of the week, months and four seasons
- Reading analogue/digital clock to o'clock (12 hour)
- Using appropriate language in relation to time

#### **Fractions**

- Split a whole into smaller equal parts
- Describe each part as half or quarter
- Share out a group of items equally into smaller

## Health and Wellbeing

Children will take part in the following focus weeks: Children's Mental Health Week Substance Misuse FairTrade

## **Our Monthly Mantras**

Feedback Is a Gift – Accept It A Goal without a Plan Is Just a Wish Mistakes Are Opportunities for Learning

## **Our Rights of the Months**

Article **7** – I have the right to a name and nationality. Article **15** – I have the right to be with friends and join up clubs. Article **29** – I have the right to an education. Article **33** – I have the right to be protected from dangerous drugs.

## PE

Outdoor P.E - Tuesday Indoor P.E - Thursday

# Homework – suggested timetable

- Monday Word box, reading and sound book
- Tuesday Word box and reading
- Wednesday Word box, reading and sound book
- Thursday Word box and reading
- Friday No homework

# <u>Room 1 - Primary</u> <u>Mrs Dixon</u>

# January – March 2023



Social Studies Scotland

Room 1 children will be learning about Scottish Castles and some facts about Scotland.



'Whit we've been learning aboot' will take place on Friday 10<sup>th</sup> February 2023. Parents are welcome to visit Room 1 from 11am – 11:45am.

# **Literacy**

Children will be developing skills in:

- Phonics and Spelling These will be developed through using a variety of active spelling strategies.
- Reading The pupils will continue on the reading programme in accordance with their book band.
- Writing Pupils will learn to create fact files, imaginative story writing, personal writing and poetry.
- Handwriting Pupils will work on joining their phonemes weekly and will be expected to transfer their joins into daily writing work.

# **French**

Children will continue developing skills in:

- Personal information
- Colours/numbers/days
- Months of the year
- Body
- Food

Science Electricity & Forces

All children will explore the importance and dangers of electricity in daily lives, objects requiring mains or battery energy and be able to describe how electrical appliances use electrical energy and transform it into light, heat or sound energy. Children will be able to recognise simple types of forces and describe their effects.